Lateralization of Function



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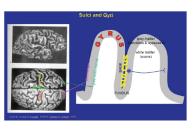
Human Brain

· An extension of the spinal cord



Cortex

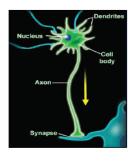
Two millimeters thick and has area of 1.5 square meters



Cerebral Hemispheres

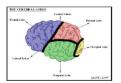


Corpus Callosum



Cerebral Lobes THE CEREBRAL LOBES Central Sulcus Parietal Lobe Occipital Lobe Lateral Sulcus Temporal Lobe

Cartoon View: Frontal Lobe



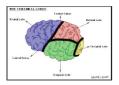
- In front of central sulcus
- Motor control
- Decisions, judgments, emotions
- · Language production

Cartoon View: Parietal Lobe



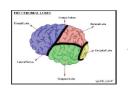
- · Behind central sulcus
- Perception of stimuli related to touch, pressure, temperature, pain
- Spatial cognition
- Spatial attention

Cartoon View: Temporal Lobe



- · Below lateral fissure
- Visual perception, object recognition, auditory processing
- Memory
- Language comprehension

Cartoon View: Occipital Lobe



- Located at back of brain, behind the parietal lobe and temporal lobe
- Vision

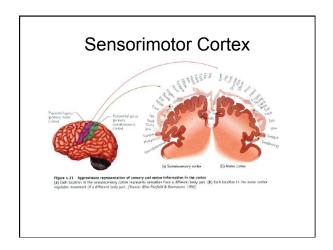
Lateralization of Function

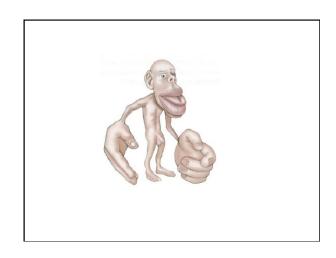
- One side of the brain is more crucial for a given function and/or more efficient at the underlying computational tasks
- Typically a matter of degree
 - Strongly vs. Weakly Lateralized
- Motor control a good example of a lateralized function

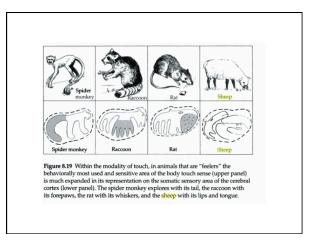




Motor Control

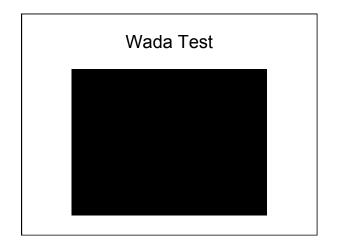


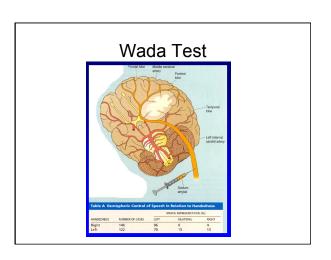




Are there other lateralized functions?

• Speech is a paradigmatic example of a strongly lateralized cognitive phenomenon





Lateralization of Function

· Historically, evidence of lateralized brain function has come from observing how brain damage affects behavior on various sorts of cognitive tasks



Paul Broca





- 19th century French neurologist
- Star patient: Leborgne
- Understood most of what was said to him
- Able to eat, drink (move mouth and tongue)
- Only utterance was "tan"

Broca's Discovery

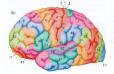
- Leborgne's brain had damage to the lower rear portion of frontal lobe, lower front portion of parietal lobe, and upper part of the temporal lobe
- Broca deemed frontal lobe damage most important
- Aphasia partial or total loss of ability to articulate ideas due to brain damage
- Broca's Area lower rear portion of frontal lobe, adjacent to motor cortex
 - Inferior frontal gyrus
 - Brodmann's Areas 44/45





Brodmann's Areas

- Korbinian Brodmann examined brain cells with various stains designed to detect chemical differences between areas
- Brain areas defined by cytoarchitectonic characteristics known as Brodmann's Areas
 - 52 areas in the human brain (though some subdivided into a, b,





Broca's Aphasia

- M.E. Cinderella...poor...um 'dopted her...scrubbed floor, um, tidy...poor, um...'dopted...Si-sisters and mother...ball. Ball, prince um, shoe...
- Examiner Keep going.

 M.E. Scrubbed and uh washed and un...tidy, uh, sisters and mother, prince, no, prince, yes. Cinderella hooked prince. (Laughs.) Um, um, shoes, um, twelve o'clock ball, finished.
- Examiner So what happened in the end? M.E. Married.

- Examiner How does he find her?

 M.E. Um, Prince, um, happen to, um...Prince, and Cinderalla meet, um met
- Examiner What happened at the ball? They didn't get married at the ball.

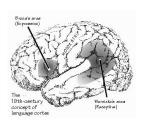
 M.E. No, um, no...I don't know. Shoe, um found shoe...

Broca's Aphasic



Wernicke's Aphasia

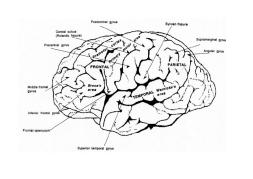
- 1871 Karl Wernicke reported a different sort of language disorder
- · Symptoms
 - Talk fluently, excessively
 - Use made up words
 - Don't understand, in spite of intact hearing



Wernicke's Area



Wernicke's Area



Wernicke's Aphasic

- C.B. Uh, well this is the ... the /dodu/ of this. This and this and this and this. These things going in there like that. This is /sen/ things here. This one here, these two things here. And the other one here, back in this one, this one /gesh/ look at this one.

 Examiner: Yeah, what's happening there?
- Examiner: Yeah, what's happening there?

 C.B. I can't tell you what that is, but I know what it is, but I don't know where it is. But I don't know what's under. I know it's you couldn't say it's ... I couldn't say what it is. I couldn't say what that is. This shu— that should be right in here. That's very bad in there. Anyway, this one here, and that, and that's it. This is the getting in here and that's the getting around here, and that, and that's it. This is getting in here and that's the getting around here, this one and one with this one. And this one, and that's it, isn't it? I don't know what else you'd want.
- Describing a picture of a child taking a cookie



Goodglass "cookie theft" picture

Wernicke's Aphasic



